

## Maths

Use place value to identify the value of each digit in numbers up to 1 million

To understand the links between each place value

To find 1 more/less, 10 more/less, 100 more/less, 1000 more/less, 10,000 more/less and 100,000 more/less in any 6-digit number

To be able to use mental addition and subtraction

Use formal methods to add and subtract numbers

Use inverse calculation to check answers

Read and write numbers up to 1 million as words

To round numbers to the nearest 10, 100 and 1000, 10,000 and 100,000

## Science

**Light-** Recognise that light appears to travel in straight lines. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

**Forces-** I can explain that unsupported objects fall towards the Earth because of the force of gravity. I can identify the effects of air resistance, water resistance and friction.

## English

Using suffixes to change the meaning of words

Using conjunctions to expand sentences

Using descriptive language to describe a setting and a character in a story

How to use figurative language in a setting description

Writing a letter home as an evacuee

Writing a warning story linked to WWII

## Autumn term in Ledicot

## RE

Creation and Science: Conflicting or complementary?

God believe or not: Why do some people believe in God and some people not?

## P.S.H.E

**Keeping/Staying Safe:** Water Safety  
**Being Responsible:** Stealing Feelings and  
**Emotions:** Worry

## Art/DT

Drawing and Sketchbooks: 2D  
Drawing to 3D Making

Print, Colour, Collage: Activism

## French

School: bag, subjects, opinions

Dictionary skills

Christmas traditions

## PE

Invasion games

Swimming

## Computing

Computer Systems and  
Networks: Communication

Creating Media: Video Editing

## Music

Music and technology

Developing Ensemble Skills

## Topic- World War 2

What led to the start of the war?

What was women's role in the war

How was propaganda used in the war

How the war effected children (evacuation)

What was the Blitz

**European Region: Athens, Greece and the Mediterranean**

Locate Europe on a world map and identify some of its characteristics. Explore different European cuisine. Use key facts and persuasive techniques to persuade someone to holiday in the Mediterranean. Compare life in Athens with my life and my local area.