

Arches Class Information

Staffing this term

Mrs Walker: Monday, Tuesday, Wednesday am.

Miss Bufton: Wednesday pm, Thursday, Friday

Mrs Dunston: Monday- Friday.

Homework-

Weekly homework will be set on a **Friday**. Children will bring home a folder with their homework in. Each week children will have weekly spellings which will be linked to what we are learning in class. There will also be a Maths/English activity. Please support your child in completing this activity.

Reading-

Reading is so important please try and read with your child daily and **record** this in your child's home/school diary. Every time you record reading at home in your child's home/school diary they will receive a sticker on their reading card. Collect 20 to choose a prize!

Year 2- Autumn Term 1 Forest School

Year 2 will have Forest School on a Monday afternoon. A full list of kit needed can be found in the child's home/school diary.

RE

What is the Trinity and why is important to Christinas?

While Year 2 are in Forest School, Year 3 children will explore the **Trinity** and learn that Christians believe in one God who is Father, Son and Holy Spirit. They will consider what each part of the Trinity means and why the Trinity is important to Christian beliefs and worship.



Art: Printing-

In art we are going to look carefully at photos and films and birds and then make careful drawings. We will experiment with 2D and 3D shapes and make our own sculptures, including different bird sculptures.

DT- Photo Frames

Children will explore and learn different techniques to plan, construct their own photo frames. They will use tools accurately

Arches Class- Autumn Term 2026

English

In English, children will follow the **Talk for Writing** approach, developing vocabulary and sentence choices through speaking, actions, shared reading and writing. Using *The Great Kapok Tree*, they will select effective **adjectives**, carefully chosen **verbs and adverbs**, and consider the **time of day and weather** to create vivid rainforest settings and imaginative descriptions.

Whole Class Read-

Children will use 'The Great Kapok Tree' to develop their comprehension skills using VIPERS.

English

PE

Invasion games

PE will be on a Thursday afternoon, and we hope to enjoy dry weather for the first half term teaching the key skill of throwing and catching through invasion games. This skill is countless in sports games, it also helps improve hand-eye coordination, and other areas of learning and development.

Geography - In Geography, we will explore tropical rainforests, focusing on the Amazon. We will learn where rainforests are found, how to travel there, their main features and the animals that live there. Children will discover how we are connected to rainforests, what we can learn from Achuar communities, and how we can help protect these important environments.

French- Greetings and Colours

Music-Year 3 will have Wider Opportunities on a Friday morning.

PSHE- Being Responsible: Responsible and irresponsible choices. Feelings and Emotions: Identify emotions

Maths

During this term children will deepen their understanding of;

*Place value (within a 100)

*Addition and subtraction

*Money



Every day children will deepen their number fluency and recall of key facts by completing a 15- minute session called mastering number.

We will begin to learn the 10x, 5x and 2x tables in rote. Beginning to recall the multiplication facts in and out of order.

Science

Plants

Throughout this topic children will develop their understanding of naming the parts of plants and describe what they need to grow and stay healthy.

As part of living things, we will explore and compare the differences between things that are living, dead, and things that have never been alive.

We will explore, identify and name a variety of plants and animals in their habitats, including microhabitats.

Computing

In Computing, children will explore **Grouping Data** by organising information into categories and recognising patterns. They will also learn about **Creating Media: Stop-frame Animation**, planning, creating and editing a short animation using a sequence of images.